Arbeitsmappe (4)



Diese Mappe gehört:				
Klasse 7d				
Zeitraum 18. Mai - 05. Juni 2020				
In der Arbeitsmappe findest du wieder Aufgaben zu den Unterrichtsfächern Mathematik, Deutsch und Englisch. Diese Aufgaben sollst du bis zum 05. Juni 2020 alle bearbeiten.				
Außerdem bekommst du dieses Mal einen Elternbrief. Darin wird genau erklärt, wann du im Juni wieder in die Schule kommen darfst. Lies diesen Brief sorgfältig mit deinen Eltern durch. Bei Fragen rufe bitte in der Schule an oder schicke uns eine Mail.				
Und du bekommst die Unterlagen für die Schulbuchausleihe . Das Verfahren bei der Schulbuchausleihe ist das gleiche wie im letzten Jahr.				
Wir grüßen euch und eure Familien ganz herzlich - bleibt weiterhin gesund!				
C. Caspari P. Honnef				

Exercises: May 18th - June 5th 2020

1. Vokabeltraining

Schreibe die Vokabeln der Unit 5 in dein Heft (pages 68-78) auf den Seiten 135-139.

Lerne in der ersten Woche die Vokabeln p. 68-71.

In der zweiten Woche die Vokabeln p. 72-75. Wiederhole die vorherigen Vokabeln.

In der dritten Woche lerne die Vokabeln p. 76-78. Wiederhole die Vokabeln der beiden Wochen zuvor.

In der ersten Schulwoche im Juni werdet ihr dazu einen Vokabeltest schreiben - also lerne gut!

- 2. Auf der Internetseite der Schule findest du bei Klasse 7d die Lösungen der Aufgaben aus dem Workbook für die Aufgaben vom 04.-15. Mai. Vergleiche deine Lösungen und verbessere, wenn nötig!
- 3. Lies dir den Text über Sherlock Holmes durch (p. 136) und schreibe ihn in dein Heft.
- 4. Lies den Text "The Hound of the Baskervilles" (p. 76-78). Nutze auch das Wörterbuch, damit du den Text bestmöglich verstehst.
- 5. Dann beantworte schriftlich in deinem Heft die Fragen p. 77 / 1+2 und p. 79 / 4+5.
- 6. Bearbeite die Aufgaben im WB p. 55 / 16-18.
- 7. Finde heraus, ob in den nächsten Wochen ein Film über Sherlock Holmes im Fernsehen läuft. Teile es allen in der Klassengruppe und per Mail mit und schau dir den Film an. Wir werden dann im Unterricht darüber sprechen.

Good luck - and success!!!

Unit 4 Let it out!

1 Problems, problems (→ p. 52/ex. 1)

These parents and teenagers are having problems with each other. What are they saying? Find the correct sentences for the pictures.





1. Mum: "Clean your room!"

Girl: __"No! It's my room! Leave me alone!"

3. Dad: "These people are horrible!"

Boy: "But they are my friends!"



Boy: "But I do my homework every day!"

Clean your room!

2. Mum: <u>"You must work harder!"</u>

ou must work harder!"

4. Dad: "You can't go out after dinner!"

Girl: "But I want to go out with my friends!"

But I do my homework every day!

These people are horrible!

You can't go out after dinner!

go out after diffier:

You must work harder.

But I want to go out with my friends!

But they are my friends!

No! It's my room! Leave me alone!

2 Slam words (→ p. 53/ex. 3)

a) Look at these sentence parts and make sentences. Mark the sentences with different colours. Look on page 53 in your book for help.

The first poetry slam	invented this event	and hear poetry live.	Marc Smith	
judges from the audience.	one or more poems	took place	three minutes at all.	
There are special	in Chicago.	more people to see	You perform	
because he wanted	but you've only got	slam rules.	The organizers pick	

b) Write the sentences in your exercise book.

3 Where is it? (→ p. 54/ex. 1)

There is one sentence in the puzzle. Can you find it?

 $WRTZHBSDHNKMLAURENWQCVBZPLKHWILLBFWLPSDVCTHNNKPFGMKMOVESDF\\ GJJJTOHGWRTZBFVGHKLPZHNBTCORNWALLWDFGHBVNCQWSOONKRGBDXWJZHL\\$

Lauren will move to Cornwall soon.

4 Lauren's poem (→ p. 55/ex. 2)

Lauren is sad. She has written a poem in her diary. Put in the will-future.

	I'm sure the village <u>will be</u> (be) very small
	and the new garden <u>will mean</u> (mean) work for us all.
	(have) to get up early to get to school
MANAGEMENT OF THE PERSON NAMED IN	and my new teachers <u>will be</u> (be) awful, not cool.
	1 <u>"Il miss</u> (miss) my friends when I'm away
	and I <u>'Il be</u> (be) very sad on my birthday in May.
	My little cat Buffy <u>will be</u> (be) my only friend
	but I hope I <u>'II find</u> (find) some more friends in the end.

5 Will I need this? (→ p. 55/ex. 3)

Lauren is packing her things. She is thinking about the things she will or won't keep. Complete the sentences.

1.	Maybe I 'll throw awa	(throw away) this poster, because I probably
	won't hang up	(not hang up) this old poster again.
2.	I think I <u>won't take</u>	(not take) this skirt with me because it is too small, but maybe
	Nyla will want	(want) it.
3.	I think I <u>'' leave</u>	(leave) the old wardrobe here, because there
	will be	_ (be) enough room for a bigger one in my new bedroom.
4.	I'm sure I won't give aw	(not give away) my cat, because she will be
	(he) my only friend for a	long time!

6 When Nyla and Carrie visit Lauren in Cornwall ... $(\rightarrow p.55/ex.3)$

Write down what Nyla and Carrie will do and what they won't do when they're in Cornwall.



Nyla and Carrie won't go to school. They will go to the beach.





They will play beach volleyball. They won't watch TV.





They won't do their homework. They will write postcards.





They will take photos. They won't play computer games.



7 Lauren's worries about Cornwall (→ p. 55/ex. 3)

Lauren is thinking about her new home. Put in the will-future.

- 1. Will I find (find) new friends in Cornwall?
- 2. <u>Will</u> my school <u>be</u> (be) miles away?
- 3. Will there be (be) a rap club at school?
- 4. Will I like (like) my new school?
- 5. <u>Will</u> my new teachers <u>be</u> (be) nice?

8 What will happen next? (→ p. 55/ex. 3)

Look at the photos. What do you think will happen next?

catch the ball • eat the mouse • rain







- 1. I think the dog will catch the ball.
- 2. I think it will rain soon.
- 3. I think the cat will eat the mouse.

<u>AA</u> 9 Excuse me, I'm new here! (→ p. 56/ex. 1)

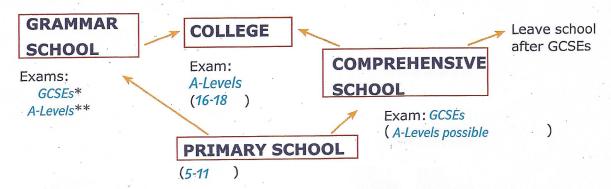
Work with a partner and make dialogues. Use the phrases from the grid.

- A: Excuse me, Where can I find the school caretaker? I left my trainers in the gym.
- B: I'm sure the caretaker has put them in the 'Lost and Found'. Don't worry. I'll take you there.
- A: Thank you.
 - excuse me
- · no problem
- · of course, I can
- · thank you
- · thanks
- · that's really nice of you
- where can I find the school caretaker
- I left my trainers in the gym
- does your school have a football team
- I heard that you're going to the cafeteria
- would you mind if I come with you
- is this the way to the computer room
- · I need a locker
- · who should I ask
- what's the difference between PE and games

- I'm sure the caretaker has put them in the 'Lost and Found'
- · don't worry
- · I'll take you there
- you're welcome to have lunch with us
- we have to go outside for games – and PE is in the gym
- it's down there next to the library
- · you can't miss it
- you'll have to go to the secretary's office
- · we've got a football team
- you can come to practice with me if you want

no 10 Mediation and communication: The British School system (→ p. 57/ex. 3

a) Look at the grid on page 57 in your book and fill in the missing information.



- b) What can you say about the German school system? Complete the sentences. Then tell your partner in German what you have written. (individuelle Schülerlösung je nach Bundesland)
- 1. In Germany we start school at the age of _____
- 2. First we go to ______
- 3. Then at the age of ______ we can go to _____ or

or____

4. Our exams are called ______ and _____

12 Different words for the same message (→ p. 58/ex. 1)

a) Look at these text messages. What do the short forms mean? Write down the full messages.







- 1. I've got good news for you.
- 2. Are you coming to the party? 3. I can't see you today.
- b) Read Lauren's e-mail. Use the short forms from the list and change it into a text message.

ASAP – as soon as possible

B4N - bye for now

Dur - Do you remember?

GOIN2 - going to

HRU - How are you?

PCM - please call me

PRT - party

R-are

2NITE - tonight

Hi Nyla, How are you? Do you remember Reece? We are going to a party tonight! Please call me as soon as possible! Bye for now, Lauren

Hi Nyla, HRU? Dur Tom? We R GOIN2 PRT

2NITE! PCM ASAP. B4N, Lauren

13 Your own message (→ p. 58/ex. 2)

Your mum has asked you to prepare the dinner but you haven't got time because you want to go to a party. Write a note for her. The words in the box can help you.

I'm sorry • can't prepare dinner • want to go to a party onot be angry

Hi Mum!

I'm sorry, but I can't prepare dinner tonight.

I want to go to a party. I'm sorry! Please, don't be angry.

$\stackrel{\circ}{\text{...}}$ 17 SKILLS: Where is it? (→ p. 61/ex.1)

a) Work with a partner. There is a poem hidden between all these letters. Can you find it? Paint all the F, J and P black. Who's fastest?



b) Write down the poem and read it to your partner.

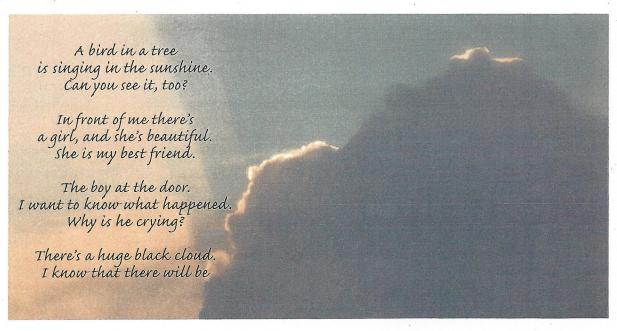
Mum makes me angry.

Dad makes me mad.

But then we talk

which makes me glad.

№ 18 SKILLS: What is it about? (→ p. 61/ex. 3)



a) Read the poem. There are four parts of the poem. What are they about? Complete the sentences.

a boy • rain • beautiful • a bird • crying • a black cloud • singing • a girl

1. The fist part is about <u>a bird</u> which is <u>singing</u>.

2. The second part is about <u>a girl</u> who is <u>beautiful</u>

3. The third part is about <u>a boy</u> who is <u>crying</u>

4. The fourth part is about <u>a black cloud</u>. There will be <u>rain</u>

b) Look at the photo. Which part of the poem does it show? <u>It shows a black cloud.</u>

c) Find a title for the poem: <u>A normal day</u>

19 School words (→ p. 62/ex. 1)

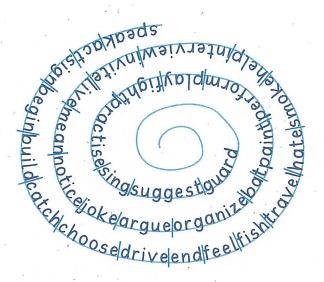
Write definitions for these words.

teaches a subject at school • borrow books • leave your things at school • eat your lunch • subject at school

- 1. A locker is a place where you can leave your things
- 2. A teacher is a person who <u>teaches a subject at school</u>
- 3. A cafeteria is a place where <u>eat your lunch</u>
- 4. Chemistry is <u>a subject at school</u>
- 5. A library is a place where <u>borrow books</u>

20 Word circle (→ p. 63/ex. 3)

Find all the words in the circle and mark them with different colours. Write down the nouns for the verbs.



speaker, action, sign, beginning, building, catcher,
ending, feeling, fishing, travel, hate, smoke, help,
interview, invitation, life, meaning, note, joke,
argument, organizer, batter, paint, performance,
play, fight, practice, singer, suggestion, guard

21 A crazy picture (→ p. 63/ex. 4)

Write down all the things which you can see in the picture.



TV, books, apple, computer, exercise book,
shelf, desk, poster, bed, cat, T-shirt, gloves,
mp3 player, chocolate, rucksack, pens, bottle
of water, trousers, shorts, envelopes,
banana, sandwich, glass

1 On the ferry (→ p. 66/ex. 1)

Jenny and Tina are on a ferry. Complete the dialogue with 'can', 'can't' or 'must'.

Jenny: Excuse me, <u>can</u> you help us, please?

Passenger: Yes, of course. What <u>can</u> I do for you?

Jenny: We <u>can't</u> find the toilets.

Passenger: Oh, they're next to the restaurant.

Jenny: And where's the shop?

Passenger: It's on the other side of the ship. But you <u>can't</u> buy anything now.

You <u>must</u> wait until 7 o'clock.

Jenny: Thank you very much.

Tina: So what <u>can</u> we do now? Would you like to go outside?

Jenny: Are you crazy? Look at the weather. It's much too windy. We <u>can't</u> go

outside. Let's go to the restaurant. We <u>can</u> have a cup of tea.

Tina: But we <u>can't</u> eat our sandwiches there.

Jenny: Well, we <u>can</u> buy something else then.

Tina: But we <u>must</u> be careful, Jenny. We <u>can't</u> spend all our money

in the restaurant on the ferry.

2 What must you do? (→ p. 66/ex. 2)

Look at the pictures. What must or mustn't you do in these situations?

- 1. You must feed the dog.
- 2. You <u>mustn't</u> forget your umbrella.
- 3. You <u>must</u> see a doctor
- 4. You <u>must</u> buy some milk.
- 5. You <u>mustn't</u> drop the glasses.
- 6. You <u>must</u> clean your shoes.
- 7. You <u>mustn't</u> skate here.
- 8. You <u>mustn't</u> play loud music.
- 9. You must dye your hair.



















3 Lauren's ideas (→ p. 67/ex. 3)

Lauren is making plans for Nyla's and Carrie's visit to Cornwall. Make sentences and use the will-future.

- 1. go to the beach every day
- 2. eat a lot of ice-cream
- 3. visit a farm
- 4. watch all our favourite DVDs



When Nyla and Carrie are in Cornwall,

- 1 we'll go to the beach every day.
- 2. we'll eat a lot of ice-cream.
- 3. we'll visit a farm.
- 4 we'll watch all our favourite DVDs.

4 When you are on holiday... (→ p. 67/ex. 3)

What will and what won't you do when you are on holiday? Look at the list and write sentences.

- 1. I won't go to school. I'll go to the beach
- 2. I won't play computer games. I'll play beach volleyball.
- 3 I won't write e-mails. I'll write postcards.
- 4. I won't get up early. I'll get up at 10 o'clock.
- 5. I won't feel bored. I'll feel happy.

- go to school ✗go to the beach ✔
- play computer games **x** play beach volleyball **✓**
- write e-mails **★** write postcards **✓**
- get up early**X** get up at 10 o'clock ✔
- feel bored **X** feel happy **V**

5 Nyla's and Carrie's questions (→ p. 67/ex. 4)

Nyla and Carry have got a lot of questions for Lauren about their trip to Cornwall.

- 1. we need a warm pullover? Will we need a warm pullover?
- 2. we go to the beach? Will we go to the beach?
- 3. who pick us up from the station? Who will pick us up from the station?
- 4. what games we play on the beach? What games will we play on the beach?
- 5. where we sleep in your house? Where will we sleep in your house?