

1 Did you see Jake yesterday? (Questions/negative forms in the simple past → G6/G7) (→ p. 49/ex. 1)

Complete the following dialogue with 'did' or 'didn't'.

- Sam: ... you see Jake yesterday after school, Terry?
 Terry: No, I But ... he go to the club with you and Emma?
 Emma: No, he And he ... leave a message on my mobile.
 Terry: I think he was at Lisa's house in the evening. ... he tell you, Sam?
 Sam: No, he Lisa invite him for supper?
 Terry: Yes, she
 Emma: Lisa ... tell me about it. ... Jake phone you this morning, Terry?
 Terry: Yes, he But he ... want to talk about it.
 Sam: Well, let's ask them. There they are at the lockers!

* 2 A phone call from Mum! (Questions in the simple past → G7)

a) Sam's mum phoned him from Greece to hear how his week was. What were her questions?

Example: ... in History class? (What/do?) – **What did you do in History class?**

1. ... late for school on Wednesday? (Why/be)
2. ... at the ice rink? (Who/meet)
3. ... at the weekend? (What/do)
4. ... your computer game? (Where/find)
5. ... the football match? (How/be)
6. ... in English this week? (What/write)

What did you do
in History class?



b) Match the sentences with the questions in part a).

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|------------------------------------|---|
| a. Emma and Lisa. | d. Terry and I went to a football match. |
| b. Terrible! Our team lost. | e. My bike chain fell off, so I walked to school. |
| c. Stories about our best friends. | f. Under my bed! |

3 A new plan (Negatives in the simple past → G6)

Some teachers weren't at school last week. The school made a new plan. What didn't the pupils do? What did they do? Choose the right verb form.

Week 6

- Monday – English : interview the teacher
- Maths : learn about money
- Tuesday – PE : play football
- Wednesday – Science : do experiments
- History : finish project
- Thursday – German : go on class trip
- French : start Unit 4
- Friday – Drama : talk about problems

Week 6 – new

- Monday – read a book
- play computer games
- Tuesday – jog in the park
- Wednesday – make a poster
- watch a video
- Thursday – tell stories
- do exercises on worksheet
- Friday – act role plays

Example: They **didn't** interview the teacher on Monday. They **read** a book.

4 Pupils get fit (Comparatives with '-er'/'-est' and 'more'/'most' → G9)

Thomas Tallis School magazine did a survey on the after-school activities of pupils. What did the reporter write? Find the correct words.

Did you know that pupils at Thomas Tallis are mad about sport? We talked to fifty pupils at the school. Eight out of¹ ten think the (more/most) interesting activities after school or at the weekend are sport or exercise. They find these activities (more/most) exciting than soaps on TV! Only two out of ten think TV is the (good/better/best) activity of all.

First we talked to the teachers. They told us that pupils who played in a team are not just (healthy/healthier/healthiest) than other kids. They are also (good/better/best) in lessons than kids who watch a lot of TV.

Then we talked to the pupils. Some are (more/most) interested in sport than in exercise. We asked them, "What is the (good/better/best) thing of all about team sports?" They said, "It is (more/most) fun to play in a team than to do exercise."

Others don't like team sports. "It's just so much (cool/cooler/coolest) to take my skateboard out to the park than to run around² a football field," said Robert Fisher. "The (bad/worse/worst) thing is when it rains. Then we must find something that's (good/better/best) than TV."



Some pupils said they do a sport or exercise because they think they are not (fit/fitter/fittest). "It's much (easy/easier/easiest) to go on a diet if you also go jogging or swimming two or three times a week," said Sue Brown. And what about TV?

"TV isn't so (bad/worse/worst). But you must know where to find good programmes," said Paul Hunter. "You can learn a lot from some shows, and it can't be (bad/worse/worst) than playing computer games. I watched a (good/better/best) film about Australia just last night. Did you know that the (big/bigger/biggest) crocodiles³ live in Australia?"

¹out of [aʊt ɒv] – von, ²run around [rʌn əraʊnd] – herumrennen, ³crocodile [ˈkrɒkədaɪl] – Krokodil

✿ 5 Happy birthday! (‘Some’ and ‘any’ → G11)

Lisa and her mum are planning Lisa's birthday party later in the week. Complete the dialogue with 'some' or 'any'.

Example: Mrs Taylor: Do you want **any** burgers. Lisa?
Lisa: No, I don't want **any** burgers this year. I'd rather have **some** Italian food.

Mrs Taylor: Can you give me ... ideas then?

Lisa: Yes, Mum. I'd like ... pizzas, ... salads and ... fruit. I don't want ... chips and please don't buy ... biscuits because ... of my friends are on a diet.

Mrs Taylor: Don't you want ... cake at the party then?

Lisa: Oh, yes, we need ... cake, and ... ice-cream, too.

Mrs Taylor: Umh!! Funny diet! Do you want ... coke? Or would you rather have ... milk?

Lisa: Milk? No, thanks. I don't want ... milk, just ... coke. Have we got ... more of that nice fruit tea?

Mrs Taylor: No, we haven't got ... fruit tea. But I can get ... green tea at the Indian shop.