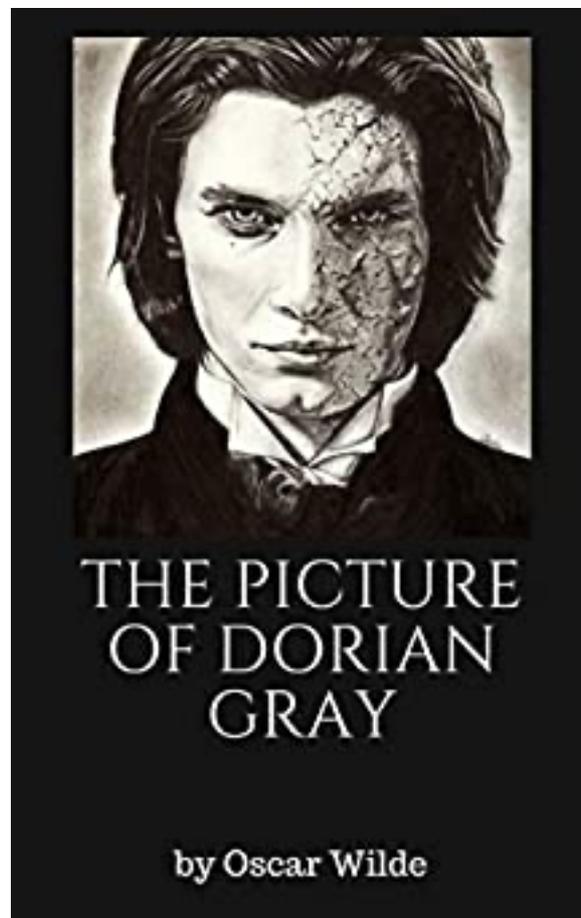


# Dear class 10b & 10c,

We are going to read the book “The Picture of Dorian Gray” by Oscar Wilde in the remaining English lessons of the schoolyear.

- ☆ You will read the book and you will work with/on a reading diary (*Lesetagebuch*), so you will read & write & work at the same time.
- ☆ The rules for your reading diary can be found on the following pages.
- ☆ If you have questions: Please ask, I can help you! ☺
- ☆ Have fun and stay healthy and stay save.....



# MY Reading Journal:

## “The Picture of Dorian Gray”

**The following topics are compulsory (*verpflichtend*):**

- Collect information about the author (Oscar Wilde) and write a “Steckbrief”.
- Write a letter to one of the characters in the book: Tell him/her why you (don't) like him/her.
- Write a summary of chapter 3 (*see worksheet*).
- Write three more summaries (*of 3 chapters that you choose*).
- Write one diary entry of Dorian Gray.
- Make a list of unknown/new words and translate them.

**After you have read a chapter, answer the “while-you-read” and “after-you-read”-questions in the book (see p. 67); this is also compulsory.**

**After you have read a chapter, you have to write or draw something about it (*every chapter!*). This is also compulsory, *but you can choose what you want to do.***

**You can...**

- Write a diary entry of one of the characters.
- Write down what *you* have felt or thought when you read the chapter.
- Write down a short quotation (*Zitat; Textstelle*) of the chapter that you found sad, exciting, boring, thrilling, ...
  - Explain why! Use a different colour for the quotation.
- Draw a picture of the chapter.

# Rules for my reading journal!

- You need a folder (*Schnellhefter*).
- Draw a cover: title, author, picture, your name
- Number and label (*beschrifte*) your sheets: chapter 1, chapter 2, ..., p. 1, 2, 3,
- When your journal is finished, add a table of contents (*Inhaltsverzeichnis*):
  - Wanted: Oscar Wilde
  - A letter to ...
  - Summaries
  - Diary Entry
  - Vocabulary
  - While-you-read-and-after-you-read-questions
  - Chapter 1
  - Chapter 2
  - ...

# How to write a summary

When you have to sum up written texts follow **these hints**:

## First step:

1. Read the text quickly in order to find the main ideas (**skimming**).
2. If necessary look at special passages of the text in order to make clear that you've got all the main ideas (**scanning**).
3. Take a pencil and underline the most important words (**marking**).
4. Divide the text into paragraphs and find headlines for each one. Write down key-words, for example words that sum up the meaning of the text, but which needn't necessarily occur in the text (**taking notes**).

## Second step:

5. Sum up the key-words in simple sentences  
(**summing up in simple form**).

## Third step:

6. Combine the simple sentences by using conjunctions like "*as, though, because, since*" etc. or participle constructions or infinitives  
(**summing up in complex form**).
7. Compare the original text with your text to find out that you've got the essential information  
(**check**).

# Useful functions for your summary

## 1. Introduction

First		argues	
At the beginning	the author	writes, states	that
In the first part	the protagonist	points out	what
In the introduction	the doctor	explains, mentions	why
	the reader	is informed	

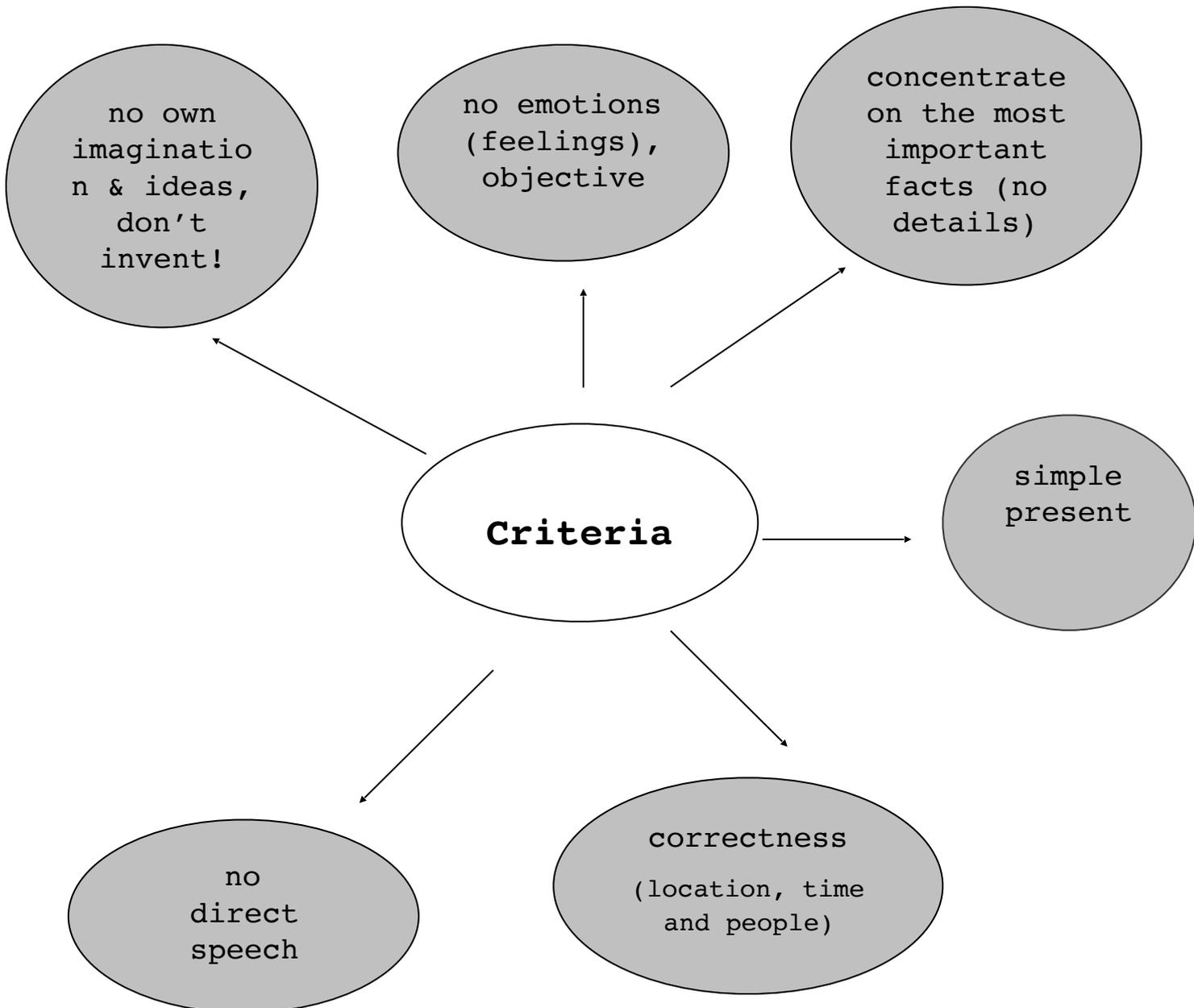
## 2. Main Part

In the next part			
In the main part	the reader is informed about	the theory	
Second; First	the author goes on with	the fact/question	that
Then; Afterwards	we are told about	the information	what
Moreover;	we read / hear about	the belief	why
In addition to that	the author examines	the argument	if
Further on	the author analyses	the opinion / topic	
Next	the author discusses	the problem	

## 3. Conclusion/Ending

In the end	the author	emphasises	
Finally	the writer	concludes	that
At last	the protagonist	finds the solution	what
The final part, section	Jonathan	adds / stresses	why
As a conclusion	van Helsing	pretends	if
Summing up his / her thoughts	the scientist	hints	

# Summary Writing - Criteria





# Writing a diary entry

Introduction	Main Part / Development	Conclusion
Today ... Today has been a ... day! I have just done/ come/ seen/ ...	I wouldn't have thought that ... I still don't understand that ... / why ... That can't be true! I can't believe it! Impossible! I wonder why ./ how .../ if ... I'm quite sure that ... / I'm not sure if ... I wish I knew ... Oh dear! I have got second thoughts about ... I doubt that ... He/ She/ It/ I must be crazy ... I feel ... / am (so) .../ That makes me feel ...	I hope he/she/they will ... I/ We can only hope that ... I hope so!/ I hope not! I must find the answer to that question! I'm still very confused ... I remember that ... I don't think that ... I think that ... This problem is still puzzling me ...

## Useful words to describe feelings and thoughts

frightened

amazed

mad

relieved

shocked

satisfied

disappointed

excited

annoyed

fascinated

nervous

interested

worried

(to) hate/ love sth./ sb.

angry

(to) take pity on sb.

depressed

furious

sad

strange

glad